Name:	
Class:	



YEAR 12

ASSESSMENT TEST 2 TERM 1, 2013

MATHEMATICS

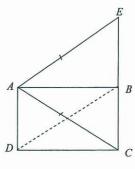
Time Allowed – 90 Minutes (Plus 5 minutes Reading Time)

General Instructions:

- All questions may be attempted
- All questions are of equal value
- Standard Integral Tables will be supplied
- Department of Education approved calculators and templates are permitted
- In every Question, show all relevant mathematical reasoning and/or calculations.
- Marks may not be awarded for careless or badly arranged work
- No grid paper is to be used unless provided with the examination paper

The answers to all questions are to be returned in separate bundles clearly labelled Question 1, Question 2, etc. Each question must show your Candidate Number.

QUE	STION	1 15 Marks	Mark
(a)	Find t	he following indefinite integrals:	
	(i)	$\int \left(\sqrt{x} - \frac{1}{\sqrt{x}}\right) dx$	2
		$\int \frac{x^2 + 2x - 1}{x^2} dx$	2
	(iii)	$\int xe^{3x^2}dx$	1
	(iv)	$\int \cos \pi \ dx$	1
(b)	A rect	angle measures 64 cm by 2 cm. The rectangle is changed in size, so that the length	
	is dec	reased by $33\frac{1}{3}\%$ and the width is increased by $33\frac{1}{3}\%$.	
	(i)	Find the ratio of the new area of the rectangle to the original area.	2
	(ii)	How many times must this process be performed so that the new shape is similar in shape to the original one?	2
(c)	ABCD	is a rectangle. CB is produced to E , so that $AE = AC$.	



Not to Scale

(i)	Prove that $\triangle ABE \equiv \triangle ABC$, giving reasons.	3
(ii)	Prove that AEBD is a parallelogram, giving reasons.	2

JRAHS HSC Mathematics Term1 2013

Page 1

QUESTION 2 15 Marks START A NEW PAGE

Marks

- (a) Sketch, on a number plane, the graph of $y = \frac{2-x}{x+1}$. Label all intercepts and asymptotes.
- (b) Three **different** positive numbers, 2, x, y are the first, second and twelfth terms of an arithmetic sequence. They are also consecutive terms of a geometric sequence.
 - (i) Show that y = 11x 20.
 - (ii) Find the values of x and y.
- (c) The line $y = \frac{1}{2}$ intersects the curve $y = \sin x$, in the domain $0 \le x \le 2\pi$,

at two points $A\left(\frac{\pi}{6}, \frac{1}{2}\right)$ and $B\left(\frac{5\pi}{6}, \frac{1}{2}\right)$.

- (i) Calculate the area bounded by the curve $y = \sin x$ and the line $y = \frac{1}{2}$, between points A and B.
- (ii) This area is rotated about the x-axis. Use the trapezoidal rule with 5 function values to find an approximation to the volume of the solid of revolution formed.

 Give your answer to 2 decimal places.

QUESTION 3 15 Marks START A NEW PAGE

(a) The first four terms of a sequence are:

$$1, \frac{1+2}{1+3}, \frac{1+2+3}{1+3+5}, \frac{1+2+3+4}{1+3+5+7}.$$

- (i) Find a formula for T_n , the *n*th term of the sequence.
- (ii) Show that T_n is always greater than $\frac{1}{2}$.
- (b) The area bounded by the x and y axes, the line y = 1 and the graph $y = \ln x$ is rotated about the y axis. Calculate the volume of the solid of revolution formed.
- (c) Use Simpson's rule with 5 function values to estimate the area bounded by the the graph $y = -\sqrt{25 x^2}$, the x and y axes and the line x = 4. Give your answer to 2 decimal places.

Question 3 continued over page

Question 3 continued

Marks

3

2

3

3

- (d) Anna opens a bank account to save for the deposit to buy a house. At the beginning of each month she makes a deposit into the account. Her first deposit is \$100. Each month she increases her deposit by 1%. The interest rate on the account is 6% p.a., paid monthly.
 - (i) Show that the amount in her account, A_n at the end of n months, is given by the formula:

 $A_n = 20100(1.01^n - 1.005^n).$

ii) Calculate the total amount of interest, to the nearest dollar, that Anna received on her investment at the end of 10 years.

QUESTION 4 15 Marks START A NEW PAGE

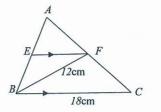
(a) Show on a number plane the region representing the set:

 $\{(x,y): y \le -3x+6\} \cap \{(x,y): (x-1)^2 + (y+2)^2 < 16\}$

(b) The first term of an infinite geometric series is 6. Each term is double the sum of all the terms that follow.

Find the values of the common ratio and the limiting sum of the series.

In $\triangle ABC$, $\angle ABC = 2\angle ACB$. BF bisects $\angle ABC$ and EF is parallel to BC. BC = 18 cm and BF = 12 cm.



Not to Scale

(i) Prove that $\triangle EBF$ and $\triangle FBC$ are similar isosceles triangles, giving reasons.

(ii) Show that the length of EB is 8 cm, giving reasons.

ii) Calculate the length of AF, giving reasons.

END OF EXAMINATION

2

1

3

MATHEMATICS: Question	1	
Suggested Solutions	Marks	Marker's Comments
a)i) $\int (\int x - \frac{1}{\int x}) dx = \int (x^{\frac{1}{2}} - x^{-\frac{1}{2}}) dx$ = $\frac{2}{3}x^{\frac{3}{2}} - 2x^{\frac{1}{2}} + c$	1	Convert to index form
$= \frac{2}{3} \times \sqrt{\times} - 2\sqrt{\times} + c$,	Integrate
$ii) \int \frac{x^2 + 2x - 1}{x^2} dx = \int \left(1 + \frac{2}{x} - \frac{1}{x^2}\right) dx$	1	Divide through
$= x + 2 \ln x + \frac{1}{x} + c$	l	Integrate
\ddot{u}) $\int xe^{3x} dx = \frac{1}{6}e^{-3x^2}$	1	Integrate
iva i iva mana in a mana i	支	Evaluate cosπ
1) 21 warm with the control of the c	12	Integrate
b) Let L_n , W_n & A_n be the length, width & area (respectively) after the n th adjustment of dimensions. i) $L_0 = 64$, $W_0 = 2$, $A_0 = 128$ $L_1 = 64 \times \frac{2}{3}$, $W_1 = 2 \times \frac{4}{3}$ $= \frac{128}{3}$ $= \frac{8}{3}$ $A_1 = \frac{1024}{9}$ $= \frac{4}{9}$ (or $8:9$) ii) For similar shape, proportion of width to length must reverse is $\frac{W_0}{L_0} = \frac{L_0}{W_0} = \frac{\left(\frac{4}{3}\right)^{7}}{\left(\frac{2}{3}\right)^{7}} = 1024$ $= \frac{2\left(\frac{4}{3}\right)^{7}}{64\left(\frac{2}{3}\right)^{7}} = \frac{64}{2} = \frac{2}{3}$	12 12 1	Original area New area Ratio Produce correct equetion to be Solved Number of times

MATHEMATICS: Question	l	
Suggested Solutions	Marks	Marker's Comments
C)i) In $\triangle ABE$ & $\triangle ABC$: AB is common $AF = AC (given)$ $ABC = 90^{\circ}$ $(angle of rect - angle ABCD \bar{c}s 90^{\circ})$ B angle $\triangle ABCD \bar{c}s 90^{\circ}$	1	Corresponding angles
LABE + LABC = 180° (angle sum of Straight angle D C (S 180°)	12	Setting out to show equivalence of angles
LABENTE DA ABCONTO (RHS)	12	Correct reason for congruence
ii) AD//BC (opposite sides of rectangle ABCD are parallel) AD//BE (BE is extended from BC) BC = BE (corresponding sides of congruent DABE & DABC equal) But BC = AD (opposite sides of rectangle ABCD are equal) AD = BE		Sound reasoning that corresponds to relevant geometric features & properties
pair of sides both equal & parallel)	1 2	Valid sufficiency Condition chosen
	, ,	

MATHEMATICS: Question 2		
Suggested Solutions	Marks	Marker's Comments
y = 2-x $x+1$		problems
Vertical asymptote at $x=-1$ hoùzontal Dasymptote et $y=-1$ $(2,0) (9,2)$		chansistent scale on axes. *didn't lock a point in a znd board.
		* forget horizontal asymptote.
		-1/2 of for each error.
4		
bu T=3 T=3 = 3		$d=x-2=\frac{1}{2}mk$
T ₁ =2+11/2-2) = 2+11/2-2) = 11x-20 = 11x-20		1/2 1/2
300 170 4=11x-20 		1/2 1/2 a lot forgot
316 itto y=11x-20 		1/2 a lot forgot 1/2 to make the 1/2 to positive

MATHEMATICS: Question. 2 (A)				
Suggested Solutions	Marks	Marker's Comments		
\$ x = 20 oc 2(=2	1/2	12 of for each		
when x=20, y=200		escol		
when $x=2$, $y=2$ by $x \neq y$ y=200 only	3/2			
$(S) (V) A = \begin{cases} (S_{10} x - V_{2}) dx \end{cases}$				
$= \begin{bmatrix} -\cos x - \frac{1}{2}x \end{bmatrix}_{4}$				
= (-cos = - = = (-cos = - = =) = 13 - ST + 13 + T)	* maximum Z mks. ?		
$= (3 - 73) uots^{2}$		\$ the answer.		
(1) \$(5)=5\nx=\z		emajority of students		
V = T + C + C + C + C + C + C + C + C + C +	R	dight write out		
50 whes = t applications		f(x), so I had no idea what they were substituting its!!		
2 To 2 To 3 TO 4 TO 5		* A lat of students Corport to multiply by		
V=====================================	£)+	T. 5		
= F2 (C) + 2 (+ 0	* Some stidents found the area,		
$= 3 \left(47 + 67 + 47 \right)$		* 12 mk of it you		
——————————————————————————————————————		squared of together lastead of individuals		
= 711 = 24 = 2,878634617	1_3	* 1/2 if not to 2dp		

	estion Marks	Marker's Comments
Suggested Solutions		warker's comments
$3(0)(1)$ $T_{n} = 1 + 2 + 3 + 4 + \cdots + n$ 1 + 3 + 5 + 7 + + 2n - 1	***************************************	
Let $S_n = 1 + 2 + 3 + 4 + \cdots + n$ AP		
$a=1, d=1, S_n = \frac{1}{2}(1+n)$		
Let $R_0 = 1 + 3 + 5 + 7 + \cdots + 2n - 1$ AP		
$a=1, d=2, R_n = \frac{n}{2}(1+2n-1)$		
= n2		
$\frac{1}{n} = \frac{2(1+n)}{n^2}$		numerator sum denominator sum
= $(1+n)$ $=$ $2n$		
(ii) $T_A = \frac{1}{2n} + \frac{1}{2}$	½	Splitting Tn
Since n>0, = >0	1/2	reason
OR graphically:		
$T_n \uparrow \uparrow T_n approaches T_n \downarrow when n > 0$	a===== /	drawing graph
		explanation
0		
(b) 4		
	······	
$\frac{1}{\sqrt{y}} = \frac{1}{\sqrt{x}} = 1$	<i>y</i>	

MATHEMATICS Question		
Suggested Solutions	Marks	Marker's Comments
$V = \pi \int_0^1 e^{-2y} dy$	1	Integral
$= \prod_{n=1}^{\infty} \left(\frac{1}{2} e^{2y} \right)_{n}^{+}$		
$= \pi \left[\frac{1}{2}e^2 - \frac{1}{2}e^0\right]$	1	integration and substitution
$= \pi \left[\frac{e^2 - 1}{2} \right]$		
$=\frac{\pi}{2}(e^2-1)units^3$	/	onswer with working.
(c) 14 14 5 $x=4$ 5 same		
$\frac{QS}{-5} = \frac{Q}{\sqrt{\frac{1}{3}}} = \frac{Q}{\sqrt{\frac{1}}} = $		
-5		

X 0 1 2 8 4 9 5 524 521 4 3	12	Table values
A=3[5+4(54+4)+2(51)+3]	2	Substitution -into correct
= 17.58 702311	-	formula
= 17.59 unīts ± (10 2 dec. ρL)	1/2	answer
$\frac{OR}{A_1} = \frac{2-6}{6} \left[5 + 4\sqrt{24} + \sqrt{2}i \right]$	1	Substitution
$A_{2} = \frac{4-2}{6} \left[\sqrt{21} + 4x4 + 3 \right]$	1	man sing of the second
Total = 17.58782311 area		
= 17-59 42	1/2 "	answer

MATHEMATICS Question		
Suggested Solutions	Marks	Marker's Comments
(d) (i) $A_1 = 100 (1.005)$		
$A_2 = 100 (1.005)^2 + 100 (1.01)(1.005)$		
$A_3 = 100(1.005)^3 + 100(1.01)(1.005)^2$		
+ 100 ((-01)2(1-005)		
:An = 100 (1.005)"+ + 100 (1.01)"-1 (1.005)	/	Series
$A_n = 100(1.005)^n \left[\frac{1.01}{1.005} - 1 \right]$	/	Sum
<u> </u>		
= 100 [1.01] - 1.005]		
[1.01-1.005]		
= 100 (1.005) [1.014 - 1.0053]		
$= 20100 \left[1.01'' - 1.005'' \right]$	1	Simplifying
$(11) A_{120} = 20100 (1.01^{120} - 1.005^{120})$		
= £29767:40	12	A.120
Total invested : a=100, r=1:01,n=120		
S ₁₂₀ = 100 (1:01120 - 1)		
= 523003:87	,	5120
Interest = Algo - Slan		
= \$6.764 to nearest dollar	1/2	Inferest

TASK 2: TERMI JRAHS 2013 MATHEMATICS: Question... - PAGE 1-Marks Marker's Comments **Suggested Solutions** for st. line a) 1 for dotty line for circle centre $(x-1)^2 + (y+2)^2 = 16$ (1,-2) and r=4 1/2 for dotty line. to for open ring at points of intersection -4 shaded region -12 for not lahelling graphs -1 for incorrect/ poor scale -! for no centre

HSC: Task 2: T1 2013

MATHEMATICS: Question		PAGE 2
Suggested Solutions	Marks	Marker's Comments
b) Tn = 2 (So - Tn +00)	1	Soo = a (formula)
$\therefore 6 = 2\left(S_{\infty} - 6\right)$	1	S00 = 9
⇒ S ₀₀ = 9		$r = \frac{1}{3}$
$1.2 \frac{a}{1-r} = 9$	` 	. 3
-: 1-T = 6/g		
$\gamma = \frac{1}{3}$		
Hence common ratio is of and the		
limiting sum is 9.		
c) (1) In D's EBF and FBC		
· let <ebf =="" td="" x°<=""><td></td><td><</td></ebf>		<
Now < EBF = LFBC = 2 (FB bisects < ABC)	12	for LEBF = FBC
· ZEFB = < FBC ··· (alternate angles on parallel Bins	12	
EF and BC, are lquel)		
But < ACB = 2 < ABC (gwen) = >c	2	
$\therefore \langle \underline{FCB} = \langle \underline{EBF} \dots (from \bullet) \rangle$	1	
: Δ EBF 111 Δ FBC (lquiangular) But \angle FBC = \angle FCB (proved above)		
Hence AFBC is isosceles (baseangles	1-2	for isosceles AFBC
lqual)		

.HSc: Tank 2 T, : 2013

But DFBC is similar to DEBF and since DFBC is Isosceles. A EBF must be Isosceles. (ii) from DEBF 11/1 DFBC, EB = BF (corresponding sides in similar as are in proportion) 1e. EB = 12/18 = 8 cm. (iii) EB = EF = 8 cm (DEBF isosceles) FC = 12 cm (DEBF isosceles) In DAEF & DABC, CEBF is common • CABC = CAEF (corresponding angles) on patallel link, EF and BC are equal) Hence AF = FE (corresponding sides in proportion) But AC = AFFFC	MATHEMATICS: Question		PAGE 3
and since $\triangle FBC$ is isosceles. $\triangle FBF$ must be isosceles. (ii) from $\triangle FBF$ III $\triangle FBC$, $\frac{EB}{FB} = \frac{BF}{BC}$ (corresponding sides in similar this are in proportion) 1e. $\frac{EB}{GB} = \frac{12}{18}$ $\therefore EB = \frac{12}{18}$ $= 8 \text{ an}$. (iii) $EB = EF = 8 \text{ cm}$ ($\triangle FBF$ isosceles) $FC = 12 \text{ cm}$ ($\triangle FBC$ isosceles) In $\triangle AFF \neq \triangle ABC$, • CEAF is common • CABC = CAFF (corresponding angles on parallel lines, EF and BC are equal) • $\triangle AFF = FE$ (corresponding sides in proportion) 1	Suggested Solutions	Marks	
DEBF must be isosceles. (ii) from ΔEBF III ΔFBC, \[\frac{EB}{FB} = \frac{BF}{BC} \\ \text{in similar Bis are in proportion}\) 12	But DFBC is similar to DEBF		
(ii) from $\triangle EBF III \triangle FBC$, $EB = BF \ BC \ in Similar BIs are in proportion)$ 12. $EB = 12 \ in Proportion$ 12. $EB = 12 \ in Proportion$ 13. $EB = 12^2/18$ 14. $EB = 12^2/18$ 15. $EB = 12^2/18$ 16. $EB = 12^2/18$ 17. $EB = 12^2/18$ 18. $EB = EF = 8 \ cm$ 19. $EB = EF = 8 \ cm$ 10. $EB = EF = 8 \ cm$ 10. $EB = EF = 8 \ cm$ 10. $EB = EF = 8 \ cm$ 11. $EB = EF = 8 \ cm$ 12. $EB = EF = 8 \ cm$ 13. $EB = EF = 8 \ cm$ 14. $EB = EF = 8 \ cm$ 15. $EB = EF = 8 \ cm$ 16. $EB = 12^2/18$ 17. $EB = 12^2/18$ 18. $EB = 12^2/18$ 19. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 11. $EB = 12^2/18$ 12. $EB = 12^2/18$ 13. $EB = 12^2/18$ 14. $EB = 12^2/18$ 15. $EB = 12^2/18$ 16. $EB = 12^2/18$ 17. $EB = 12^2/18$ 18. $EB = 12^2/18$ 19. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 11. $EB = 12^2/18$ 12. $EB = 12^2/18$ 13. $EB = 12^2/18$ 14. $EB = 12^2/18$ 15. $EB = 12^2/18$ 16. $EB = 12^2/18$ 17. $EB = 12^2/18$ 18. $EB = 12^2/18$ 19. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 11. $EB = 12^2/18$ 12. $EB = 12^2/18$ 13. $EB = 12^2/18$ 14. $EB = 12^2/18$ 15. $EB = 12^2/18$ 16. $EB = 12^2/18$ 17. $EB = 12^2/18$ 18. $EB = 12^2/18$ 19. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 11. $EB = 12^2/18$ 12. $EB = 12^2/18$ 12. $EB = 12^2/18$ 12. $EB = 12^2/18$ 13. $EB = 12^2/18$ 14. $EB = 12^2/18$ 15. $EB = 12^2/18$ 16. $EB = 12^2/18$ 17. $EB = 12^2/18$ 18. $EB = 12^2/18$ 19. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 10. $EB = 12^2/18$ 11. $EB = 12^2/18$ 12. $EB = 12^2/18$ 12. $EB = 12^2/18$ 13. $EB = 12^2/18$ 14. $EB = 12^2/18$ 15. $EB = 12^2/18$ 16. $EB = 12^2/18$ 17. $EB = 12^2/18$ 18. $EB = 12^2/18$ 19. $EB = 12^2/18$ 10. $EB = 12^2/18$ 11. $EB = 12^2/18$ 12. $EB = 12^2/18$ 13. $EB = 12^2/18$ 14. $EB = 12^2/18$ 15	and since DFBC is isosceles,		
$\frac{EB}{FB} = \frac{BF}{BC} \dots \frac{\text{Corresponding sides}}{\text{in similar Bs are in proportion}} \frac{1}{2} \text{ for sub.}$ $1e \cdot \frac{EB}{12} = \frac{12}{18}$ $EB = \frac{12^2}{18}$ $= 8 \text{ cm} \cdot \frac{1}{2} \text{ for sub.}$ $EB = \frac{12^2}{18}$ $= 8 \text{ cm} \cdot \frac{1}{2} \text{ for } \text{ for } \text{ sub.}$ $\frac{1}{2} \text{ for } \text{ for } \text{ sub.}$ $\frac{1}{2} \text{ for } \text$	A EBF must be 1sosceles.	12	Isosceles DEBF
in proportion) 12 for reason 12 for sub. 13 for sub. 14 for sub. 15 for sub. 16 for sub. 17 for sub. 18 for sub. 19 for sub. 10 for sub. 10 for sub. 11 for reason 12 for sub. 12 for sub. 13 for EF = 8 cm. 14 for EF = 8 cm. 15 for EF = 8 cm. 16 for reason 17 for reason 18 for sub. 19 for sub. 10 for sub. 11 for reason 12 for EF = 8 cm. 12 for EF = 8 cm. 13 for EF = 8 cm. 14 for EF = 8 cm. 15 for sub. 16 for sub. 16 for sub. 16 for sub. 17 for sub. 18 for sub. 18 for sub. 18 for sub. 18 for sub. 10 for sub. 11 for reason 12 for Sub. 13 for EF = 8 cm. 14 for EF = 8 cm. 15 for Sub. 16 for sub. 16 for sub. 17 for EF = 8 cm. 18 for EF = 8 cm. 19 for Sub. 10 for Sub. 10 for Sub. 10 for Sub. 11 for reason 12 for EF = 8 cm. 12 for EF = 8 cm. 13 for EF = 8 cm. 14 for EF = 8 cm. 15 for Sub. 16 for Sub. 16 for Sub. 17 for EF = 8 cm. 18 for EF = 8 cm. 18 for EF = 8 cm. 19 for EF = 8 cm. 10 for EF = 8 cm. 10 for EF = 8 cm. 12 for EF = 8 cm. 13 for EF = 8 cm. 14 for EF = 8 cm. 15 for Sub. 16 for Sub. 16 for Sub. 17 for EF = 8 cm. 18 for EF = 8 cm. 19 for EF = 8 cm. 10 for EF = 8 cm. 10 for EF = 8 cm. 12 for EF = 8 cm. 13 for EF = 8 cm. 14 for EF = 8 cm. 15 for Sub. 16 for Sub. 16 for Sub. 17 for EF = 8 cm. 18 for EF = 8 cm. 17 for EF = 8 cm. 18 for EF = 8 cm. 18 for EF = 8 cm. 17 for EF = 8 cm. 18 for EF = 8 cm. 17 for EF = 8 cm. 18 for EF = 8 cm. 18 for EF = 8 cm. 17 for EF = 8 cm. 18 for EF = 8 cm. 17 for EF = 8 cm. 18 for EF = 8 cm. 17 for EF = 8 cm. 18 for EF = 8 cm. 18 for EF = 8 cm. 17 for EF = 8 cm. 18 for EF = 8 cm. 19 for EF = 8 cm. 10 for EF = 8 cm. 10 for EF = 8 cm. 11 for EF = 8 cm. 12 for	(11) from DEBF 11/DFBC,	1.3	
Ref. $\frac{EB}{12} = \frac{12}{18}$ $\frac{1}{2}$ for Sub. EB = $\frac{12}{18}$ $\frac{1}{2}$ final correct answer EB = $\frac{12}{18}$ $\frac{1}{2}$ for Sub. EB = $\frac{12}{18}$ $\frac{1}{2}$ final correct answer EB = $\frac{12}{18}$ $\frac{1}{2}$ for Sub. In EB = $\frac{12}{18}$ $\frac{1}{2}$ final correct answer In EB = $\frac{12}{18}$ $\frac{1}{2}$ final correct answer In EB = $\frac{12}{18}$ $\frac{1}{2}$ final correct answer In EB = $\frac{12}{18}$ $\frac{1}{2}$ for Sub. In EB = $\frac{12}{18}$ final correct answer In EB = $\frac{12}{18}$ final correct answer		1212	ratio correct for reason
= 8 cm. (II) EB = EF = 8 cm ··· (\$\Delta \text{EBF} \text{ isosceles}\$) \frac{1}{2} \text{finel convect auswern for EF = 8 cm} \\ \text{FC} = 12 cm ··· (\$\Delta \text{FBC} \text{ isosceles}\$) \frac{1}{2} \text{for EF} = 8 cm} \\ \text{Tn } \Delta \text{AEF} & \Delta \text{ABC}, \\ \text{\$\cup \text{EAF} \text{ is common} \\ \text{\$\cup \text{CEAF} \text{ is common} \\ \text{\$\cup \text{ABC} = \left\text{AEF} ··· (\text{corresponding angles) on parallel binks EF and BC \\ \text{are lequal}\$ \text{\$\cup \text{Similar} \Delta \text{'s}} \\ \text{\$\text{Hence} \text{\text{AF}} = \text{\text{FE}} ··· (\text{corresponding \text{\text{side}} \\ \text{EF and BC are lequal}\$ \text{But } \text{\$\cup \text{AC} = \text{AF} + FC}		7	
FC = 12 cm (DFBC Isosceles) In DAFF & DABC, LEAF is common CABC = CAEF (corresponding angles on parallel links EF and BC are equal) AAFF III DABC (lequiangular) Hence AF = FE (corresponding sides on parallel kids EF and BC are lequal) But AC = AF+FC	/	12	final correct answer
FC = 12 cm (DFBC Isosceles) In DAFF & DABC, LEAF is common CABC = CAEF (corresponding angles on parallel links EF and BC are equal) AAFF III DABC (lequiangular) Hence AF = FE (corresponding sides on parallel kids EF and BC are lequal) But AC = AF+FC	(11) EB = EF = 8 cm ··· (\Delta EBF isosceles)	1 2	
· CEAF is common · CABC = CAEF (Corresponding angles on parallel links EF and BC are equal) · Δ AEF III D ABC (lq mangular) Hence AF = FE (corresponding sides on parallel Kids EF and BC are lq nal) But AC = AF+FC	$FC = 12 \text{ cm} \dots (\triangle FBC Sosceles)$	12	
CABC = < AEF (corresponding angles on parallel lines EF and BC are equal) A AEF III D ABC (lequiangular) Hence $\frac{AF}{AC} = \frac{FE}{BC}$ (corresponding sides on parallel kids EF and BC are lequal) But $AC = AF + FC$	In DAEF & DABC,		
angles on parallel link, EF and BC are equal) Similar D's Hence AF = FE (corresponding sides AC = BC on parallel kids EF and BC are legnal) But AC = AF+FC	· LEAF is common		
Hence $\frac{AF}{AC} = \frac{FE}{BC}$ (corresponding sides on parallel kids EF and BC are legual) But $AC = AF + FC$	angle, on parallel		
Hence $\frac{AF}{AC} = \frac{FE}{BC}$ (corresponding sides on parallel kids EF and BC are legual) But $AC = AF + FC$	are equal) AREF 111 DABC (lquiangular)	1	Similar D's
But $AC = AF + FC$	Hence AF = FE (corresponding sides AC BC on parallel side EF and BC are	1	correct ratio
	But AC = AE+EC		
	= AF + 12		

. HSC: Task 2: Term 1 2013

MATHEMATICS: Question		PAGE 4
Suggested Solutions	Marks	Marker's Comments
Hence $\frac{AF}{AF+12} = \frac{8}{18}$ (Solving for AF gives 9.6 cm) 1.e $AF = 9.6$ cm	4	for correct answer